

# Interstate Passport<sup>®</sup>

## Streamlining Transfer for Student Success

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Western Interstate Commission for Higher Education

# Today's Topics

- What is Interstate Passport?
- How does Interstate Passport Work?
- Who's involved?
- Why is fixing transfer important?
- Policy and benefits

# Interstate Passport Is...

A nationwide program that facilitates the block transfer of lower-division general education attainment based on student learning outcomes, rather than on specific courses and credits, between participating two-year and four-year institutions across the nation.

Student Focused

Faculty Driven

Institutional Autonomy

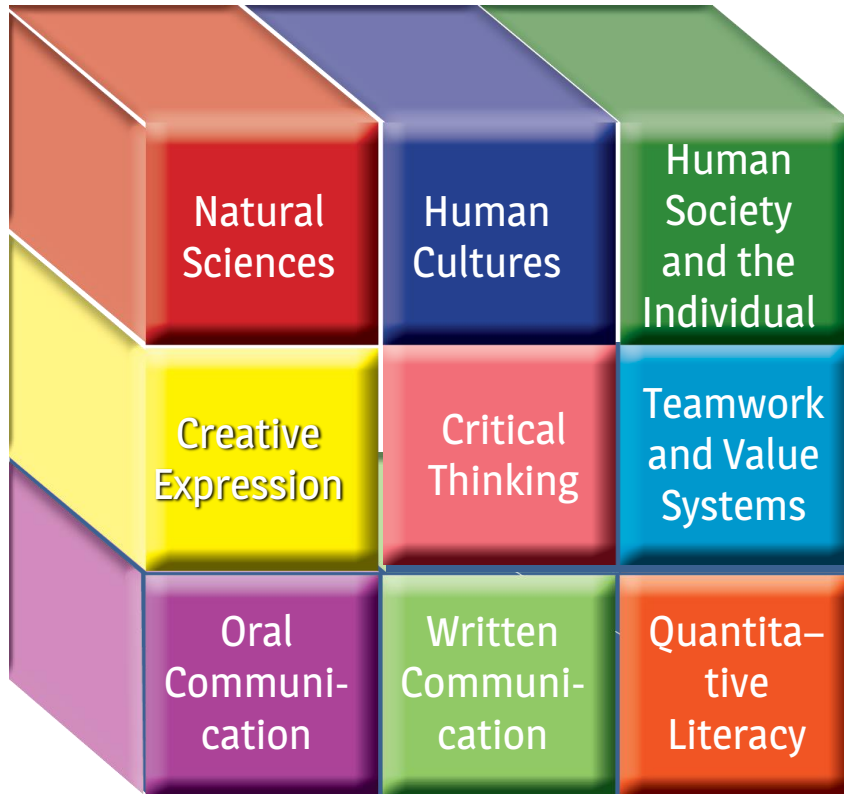
Quality Assurance

# Mission

To eliminate transfer students' unnecessary repetition of learning already achieved, saving them time and money, while leading to a nationwide increase in degree completions.



# Lower-Division General Education Passport

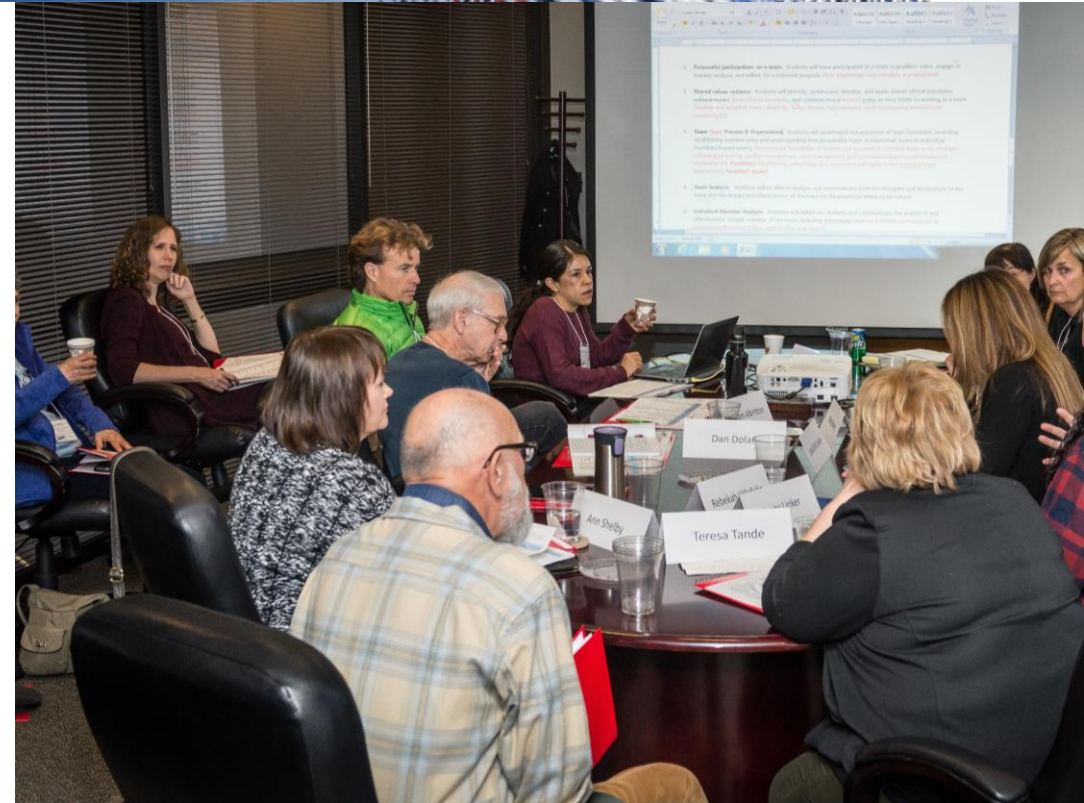


## Nine Knowledge and Skill Areas

- Knowledge of Concepts
- Crosscutting Skills
- Foundational Skills

# Learning Outcomes for GE

Critical Thinking PLO Feature	Critical Thinking Passport Learning Outcomes (what the student has learned)
Problem Setting	Identify a problem or question and its component parts.
Recognize Assumptions	Recognize and assess personal and other relevant underlying assumptions.
Evidence	Identify, gather, and analyze the information/data necessary to address the problem or question.
Evaluate	Evaluate information/data for credibility (e.g. bias, reliability, validity) and relevance to a situation.
Context	Identify relevant (disciplinary) context(s) including, as appropriate, principles, criteria, concepts, values, histories and theories.



Developed by nine teams of faculty from two- and four-year institutions in seven states



# Institutional Autonomy Preserved

## Sample Passport Blocks (excerpts)

Typically...

- 30-36 semester credits
- 45-58 quarter credits

Students must earn a minimum grade of “C” or equivalent in all Passport courses

Knowledge and Skill Areas	University of South Dakota	University of Arkansas Community College at Batesville
Written Communication	<p>Students must take two of the following courses:</p> <ul style="list-style-type: none"> <li>• ENGL 101 Composition I</li> <li>• ENGL 201 Composition II</li> <li>• ENGL 283 Introduction to Creative Writing</li> </ul>	<p>Students must earn a C or better in each of the following courses:</p> <ul style="list-style-type: none"> <li>• ENGL 1103 Composition I</li> <li>• ENGL 1203 Composition II</li> </ul>
Oral Communication	<p>Students must take one of the following courses:</p> <ul style="list-style-type: none"> <li>• SPCM 101 Fundamentals of Speech</li> <li>• SPCM 215 Public Speaking</li> <li>• SPCM 222 Argumentation</li> </ul>	<p>Students must earn a C or better in each of the following courses:</p> <ul style="list-style-type: none"> <li>• SPC 1003 Oral Communication</li> </ul>
Human Cultures	<p>Students must take one of the following courses:</p> <ul style="list-style-type: none"> <li>• ENGL 210 Introduction to Literature</li> <li>• ENGL 211 World Literature I</li> <li>• ENGL 212 World Literature II</li> <li>• ENGL 214 Introduction to American Indian Literature</li> <li>• ENGL 221 British Literature I</li> <li>• ENGL 222 British Literature II</li> <li>• ENGL 241 American Literature I</li> <li>• ENGL 242 American Literature II</li> <li>• FREN 101 Introductory French I</li> <li>• FREN 102 Introductory French II</li> <li>• GER 101 Introductory German I</li> <li>• GER 102 Introductory German II</li> <li>• GREE 102 Advanced Elementary Greek</li> <li>• HIST 111 World Civilizations I</li> <li>• HIST 112 World Civilizations II</li> <li>• HIST 121 Western Civilization I</li> <li>• HIST 122 Western Civilization II</li> <li>• LAKL 101 Introductory Lakota I</li> <li>• LAKL 102 Introductory Lakota II</li> <li>• LATI 102 Advanced Elementary Latin</li> <li>• PHIL 100 Introduction to Philosophy</li> <li>• PHIL 200 Introduction to Logic</li> <li>• PHIL 220 Introduction to Ethics</li> <li>• PHIL 233 Philosophy and Literature</li> <li>• PHIL 287 Philosophy of Art</li> <li>• REL 224 Old Testament</li> <li>• REL 225 New Testament</li> <li>• RUSS 101 Introductory Russian I</li> <li>• RUSS 102 Introductory Russian II</li> <li>• SPAN 101 Introductory Spanish I</li> <li>• SPAN 102 Introductory Spanish II</li> </ul>	<p>Students must earn a C or better in TWO of the following courses:</p> <ul style="list-style-type: none"> <li>• ENG 2113 World Literature I</li> <li>• ENG 2213 World Literature II</li> <li>• GEO 2003 Introduction to Cultural Geography</li> <li>• HIS 1013 World Civilization I</li> <li>• HIS 1023 World Civilization II</li> <li>• HIS 2003 United States History I</li> <li>• HIS 2013 United States History II</li> <li>• SOC 2003 Principles of Sociology</li> <li>• SOC 2013 Social Problems</li> <li>• SPA 1003 Spanish I</li> <li>• SPA 1013 Spanish II</li> </ul>

# Passport Recorded on Transcript

Passport recorded on student transcript, indicating that Lower Division General Education requirements in nine areas have been achieved.

16/FA	CHEM	1030	General Chemistry II	B	I	4.0	4.0	4.0	12.0
	CO/M	2010	Public Speaking	A	I	3.0	3.0	3.0	12.0
	ECON	1200	Economics, Law, and Governme	A	I	3.0	3.0	3.0	12.0
	MATH	2200	Calculus I	A	I	4.0	4.0	4.0	16.0
	MICR	2240	Medical Microbiology	C	I	4.0	4.0	4.0	8.0
					TERM	18.0	18.0	18.0	60.0
					CUM	54.0	51.0	54.0	172.0
Interstate Passport Cmplt - 12/16/16									



# Tracking Academic Performance

*Process designed by Registrars and Institutional Researchers*

## 1. Institutions Report Data to National Student Clearinghouse

- Passport Completions
- Passport Verify
- Academic Progress Tracking

## 2. NSC Sends Annual Reports for Quality Assurance

- Sending Institution
- Passport Review Board

The screenshot displays the National Student Clearinghouse Interstate Passport interface. At the top, there is a navigation bar with the following menu items: Student Reporting, Verification Services, Research Services, Transcript Services, Reverse Transfer, Student Look-Up, Members, and Account Mgmt. The main header area includes the text 'NATIONAL STUDENT CLEARINGHOUSE' and 'Interstate Passport'. Below the navigation bar, there is a 'File Submission Summary' section with a search form. The search form includes a 'Match' section with radio buttons for 'All' (selected) and 'Any'. The form contains several input fields: 'Submission Number', 'Submission Type' (set to 'Passport Academic Progress'), 'Submission Status', 'Validation Status', 'Service Account Number', 'OPEID', and 'File Received Date'. There are 'Search' and 'Reset' buttons at the bottom of the form.

# Partners in Student Success: Early Adopters

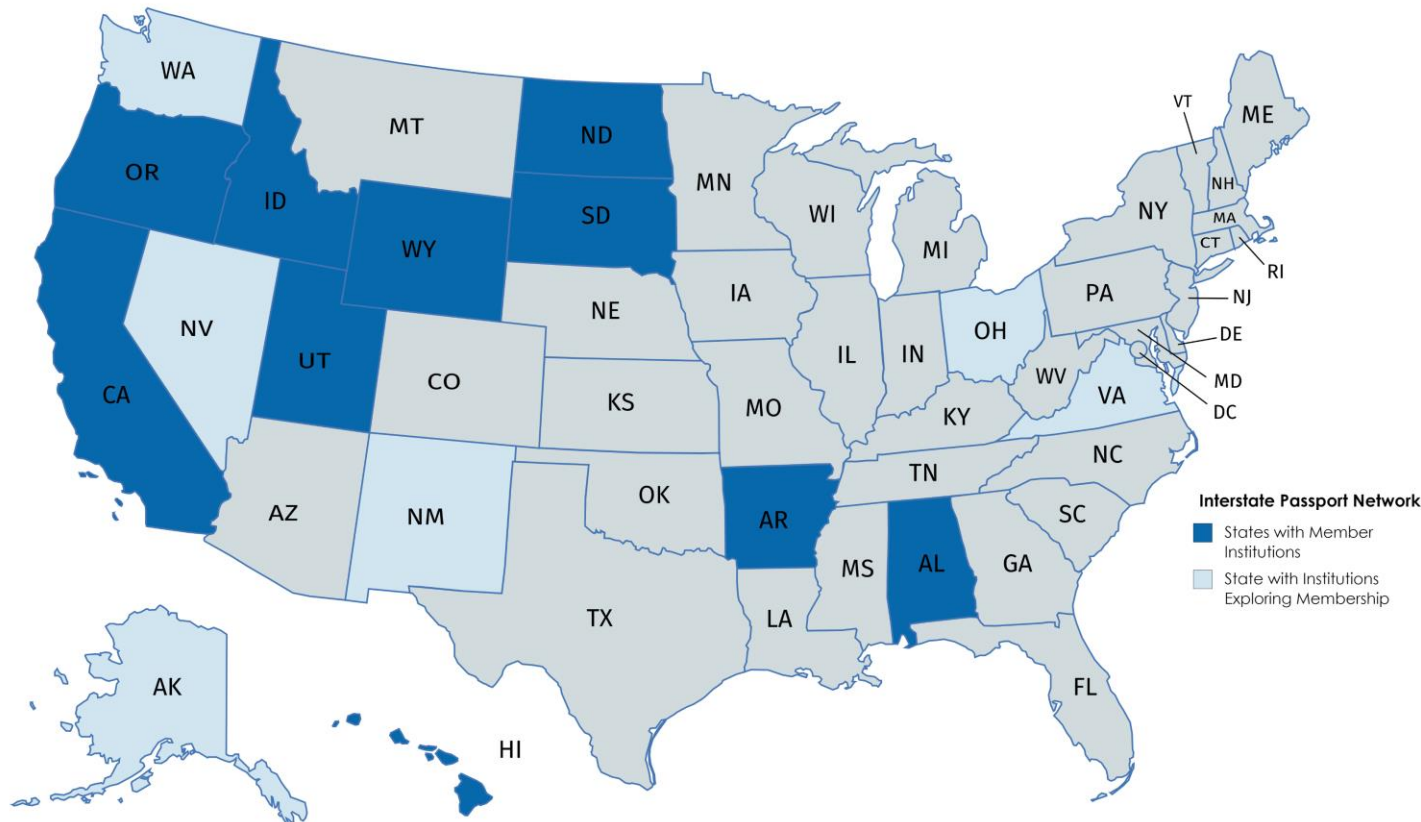
**26** Institutions

In **10** States

**Passports Awarded**

**12,986** AY 2016-2017

**10,676+** AY 2017- 2018



+ Several more institutions to report

Created with mapchart.net ©

# Recent Member

## Air University & Community College of the Air Force

- 165,000 students
- Prohibited from teaching GE by federal policy
- Competency-based degree programs





# Students Are Increasingly Mobile...Intrastate & Interstate

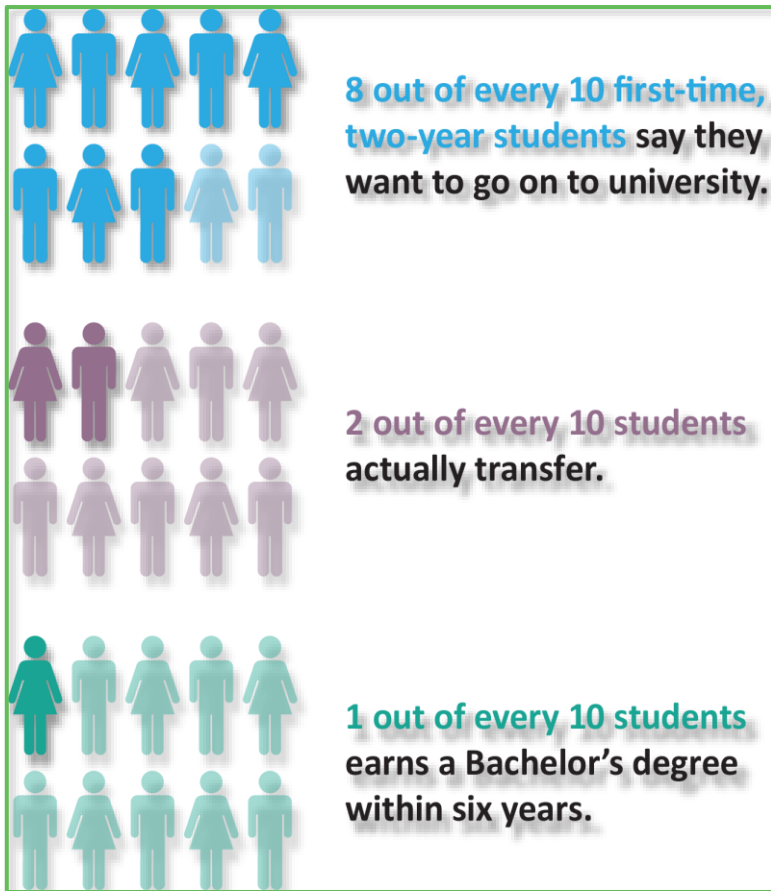


# Today's Students Are Mobile: A National Snapshot

- **3.6 million students** entered college for the first time in fall 2008,
- **37.2 % of them (1.3 million students)** transferred to a different institution at least once within six years.
- Of that 1.3 million, **45 %** changed their institution more than once.
- Counting multiple moves, the students made **2.4 million transitions** from one institution to another by 2014.

Source: Shapiro, D., Dundar, A., Wakhungu, P.K, Yuan, X., & Harrell, A. (2015, July). *Transfer and Mobility: A National View of Student Movement in Postsecondary Institutions, Fall 2008 Cohort (Signature Report No. 9)*. Herndon, VA: National Student Clearinghouse Research Center.

# Community College Pathway to 4-Year Degree



Community colleges serve a large proportion of minority, first-generation, low-income, and adult students.

Example: U.S. Department of Education data show that in fall 2014, 16% of all undergraduate students were Hispanic, but 22% of community college students were Hispanic.

*Trends in Community Colleges: Enrollment, Prices, Student Debt, and Completion* (2016). [The College Board](#).

*Driving the Direction of Transfer Pathways Reform* (2014), Jobs for the Future.



# Jumping the Chasm to Student Success

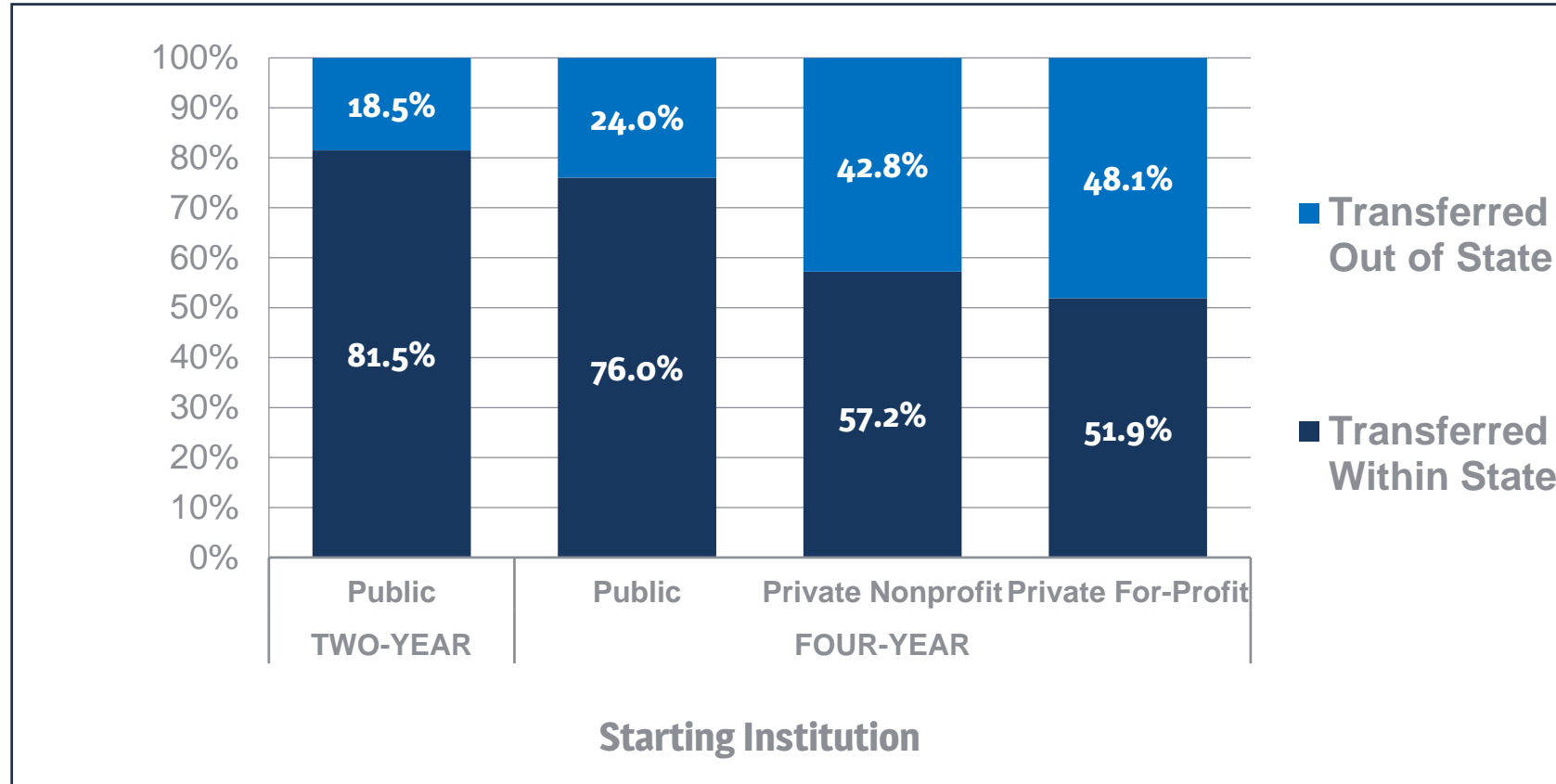
*“One important mechanism [against persistence] is the widespread loss of credits [in] transfer . . . the greater the loss, the lower the chances of completing a BA.”*

Including both in-state and out-of-state community college transfer students:

- **14 percent** lose more than 90 percent of their credits.
- About **28 percent** lose between 10 percent and 90 percent of their credits.
- Only **58 percent** are able to bring all or almost all (90%+) of their credits with them.

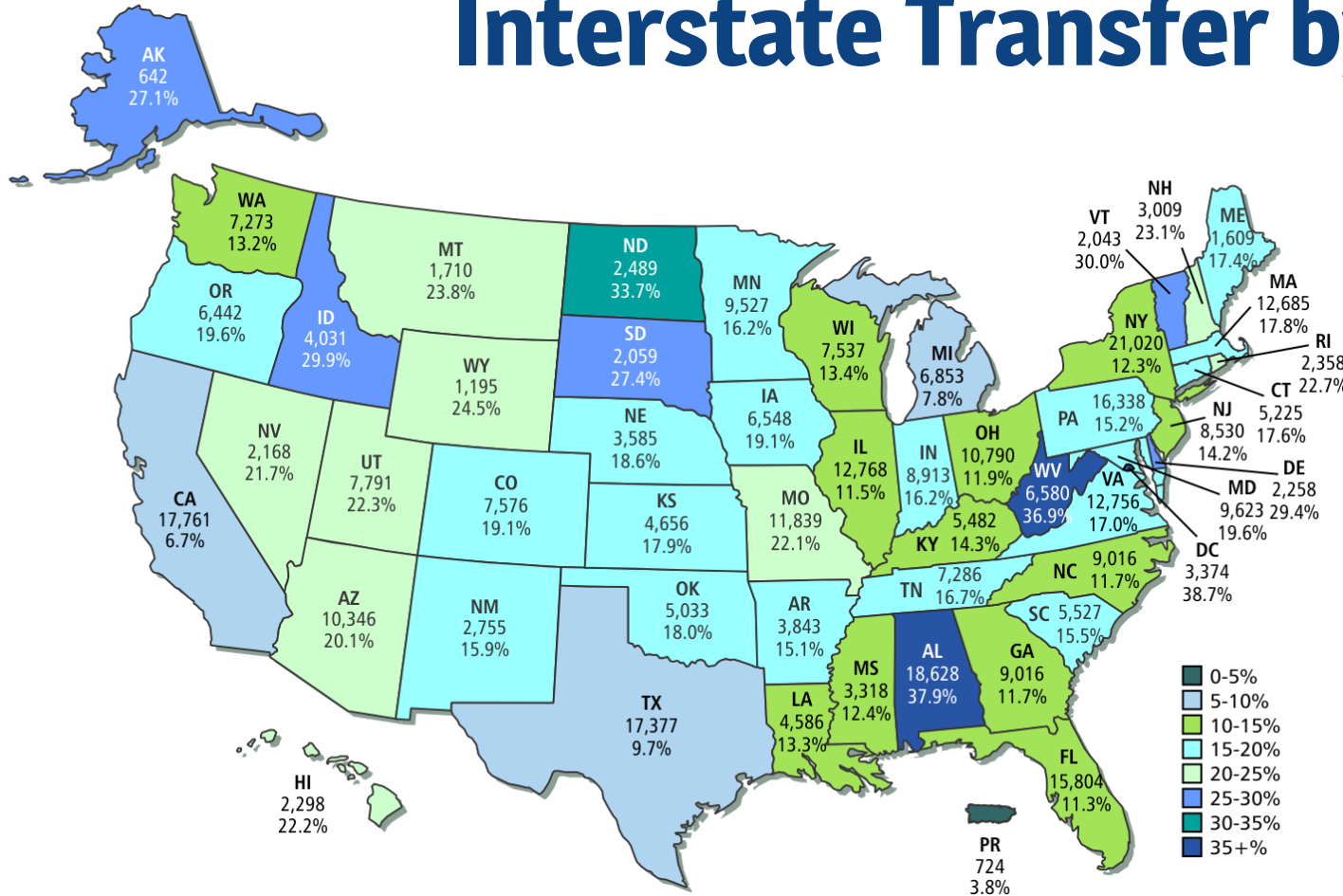
Source: Monaghan, David and Paul Attewell (2014). *The Community College Route to the Bachelor's Degree*, published online by Educational Evaluation and Policy Analysis.

# Out-of-State Transfer by Sector



Source: Shapiro, D., Dundar, A., Wakhungu, P.K, Yuan, X., & Harrell, A. (2015,). *Transfer and Mobility: A National View of Student Movement in Postsecondary Institutions, Fall 2008 Cohort (Signature Report No. 9)*. Herndon, VA: National Student Clearinghouse Research Center.

# Interstate Transfer by State



Number & Percentage of Degree Completers with Prior Enrollments in One Other State or Territory

*These are the successful ones—what about all the others?*

Source: Snapshot Report: Interstate Mobility. (2015). Herndon, VA: National Student Clearinghouse Research Center.



# Looking to the Future....

Interstate Passport serves as a *Rosetta Stone* for translating the unique general education learning outcomes and curricula among hundreds of two- and four-year institutions for efficient nationwide student transfer.

# Agreeing on Outcomes as the Basis of Transfer...

- ✓ Builds a bridge toward acceptance of competencies
- ✓ Clarifies & can address in-state transfer issues
- ✓ Connects general education faculty across the nation
- ✓ Makes Gen Ed visible to students & employers as competencies

# Benefits to Students

- Save students time and money
- Increase persistence & degree completion – & finish on-time
- Avoid unnecessary repetition of learning already achieved
- Know in advance of transfer that General Education requirements will be met.





# Benefits to Institutions

- Simplified transfer process
- Curricular flexibility
- Faculty ownership
- Academic progress reports for continuous improvement
- Increased retention and graduation rates
- Recruitment strategy



# Questions?

*“These are not my students, nor your students; they’re OUR students.  
Together, we can fix transfer!”*

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